

# CONTINUOUS IMPROVEMENT PLAN (2023-2024)

## NARRATIVE - TEMPLATE PART 1

<b>LEA</b>	<b># 511</b>	<b>Name: Peace Valley Charter School</b>
Superintendent	Name: Michael Stumph	Phone: (208) 205-8818
	E-mail:m.stumph@boisewaldorf.org	
CIP Contact	Name: Jennifer Fedewa	Phone: (208) 205-8818
	E-mail: j.fedewa@boisewaldorf.org	

**Instructions:** Your Continuous Improvement Plan must include a mission statement and vision statement. Please provide them in this section.

### Mission and Vision - REQUIRED

**Mission:** Peace Valley Charter School educates K-8 students in the Treasure Valley, guided by the Core Principles of Public Waldorf Education, in a public school setting. Peace Valley Charter's mission is to provide a developmentally appropriate, arts and nature based education, nurturing children's innate creativity and inspiring them to become lifelong learners who are mindful, active, and engaged global citizens.

**Vision:** Peace Valley Charter is guided by the Principles of Public Waldorf Education. It provides a comprehensive education that integrates academics, arts, movement, nature, and social responsibility into everyday learning. Through a holistic approach, our students, teachers, faculty, and families emerge as confident, creative, strong critical thinkers and environmental stewards, empowered to act positively in their own lives and their communities.

**Instructions:** Per statute, please describe how your school district or charter school considered input from the community in developing or revising your Continuous Improvement Plan.

### Community Involvement in Plan Development - REQUIRED

Peace Valley received feedback from families through family council meetings, parent-teacher conferences, parent education nights, and other informal feedback. The school has a curriculum, intervention and assessment committee within the faculty body to address assessments, progress monitoring and other implementations of the Response to Intervention program. This work directly relates to the metrics within the Continuous Improvement Plan.

# CONTINUOUS IMPROVEMENT PLAN (2023-2024)

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

LEA # 511	LEA Name: Peace Valley Charter School
-----------	---------------------------------------

### METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	<a href="https://idahoschools.org/schools/1412">https://idahoschools.org/schools/1412</a>
--	---

### Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

Goal	Performance Metric	2022-23	2023-24
		Performance Targets (From LEA's 2022-23 CIP)	Performance Targets (LEA's Chosen Goals)
All students will be college and career ready	4-year cohort graduation rate	2022 cohort N/A	2023 cohort N/A
	5-year cohort graduation rate (optional metric)	2021 cohort N/A	2022 cohort N/A
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	N/A	N/A
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	35.0%	<b>40.0%</b>
	% students who make adequate growth on the grade 8 Math ISAT	50.0%	<b>50.0%</b>
	% students who score proficient on the grade 8 ELA ISAT	60.0%	<b>60.0%</b>
	% students who make adequate growth on the grade 8 ELA ISAT	60.0%	<b>60.0%</b>
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	40.0%	<b>40.0%</b>
	% students who make adequate growth on the grade 6 Math ISAT	50.0%	<b>50.0%</b>
	% students who score proficient on the grade 6 ELA ISAT	52.0%	<b>62.0%</b>
	% students who make adequate growth on the grade 6 ELA ISAT	60.0%	<b>60.0%</b>

# CONTINUOUS IMPROVEMENT PLAN (2023-2024)

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

### Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	2023-24 Performance Targets (LEA's Chosen Goals)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	35.0%	<b>40.0%</b>
	% students who score proficient on the Grade 1 Spring IRI	40.0%	<b>45.0%</b>
	% students who score proficient on the Grade 2 Spring IRI	50.0%	<b>50.0%</b>
	% students who score proficient on the Grade 3 Spring IRI	68.0%	<b>68.0%</b>
	% students who score proficient on the Grade 4 ELA ISAT	43.0%	<b>43.0%</b>
	% students who make adequate growth on the Grade 4 ELA ISAT	52.0%	<b>52.0%</b>

# CONTINUOUS IMPROVEMENT PLAN (2023-2024)

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

### Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

#### Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	SY 2022-23 RESULTS (if available)	2023-24 Performance Targets (LEA's Chosen Goals)
N/A	N/A	N/A	N/A

#### Section III.B: Narrative on Measuring Literacy Progress

Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description *must* include at least one clear performance metric that is measurable, has a performance target / goal for 2023-24, and is distinctly *different* from the required metrics in Sections I and II, above.

**Peace Valley created a T5 taskforce in May 2023 to review our curriculums, create best practices in the classroom, and work to prepare teachers to improve our literacy in all grades. We will continue to use the Roadmap to Literacy program, which is a Waldorf language arts curriculum for grades 1-3. This year we have purchased a Waldorf Frameworks curriculum that includes Student Progress Checklists. These checklists measure each student's progress towards our IRI goal of 12% improvement from fall to spring. Our school will use SIPPS placement assessments for grouping students with similar needs in order to provide targeted small-group instruction.**

# CONTINUOUS IMPROVEMENT PLAN (2023-2024)

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

### **Section V: Report of Progress Narrative (required)**

Instructions: In the provided box, please address the progress your LEA made towards your 2022-2023 Performance Targets (as chosen for your 2022-2023 CIP and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

**Peace Valley's successes were most notable in the 6th grade ELA (7% above target) and 8th grade Math (1% above target) assessments. The school had a bit of a backslide with IRI, and continues to strive to improve this proficiency growth rate from Kindergarten to 3rd grade. The school has identified focus areas to improve these scores greatly over this academic year and beyond. These include: 1) improving flexible thinking with mathematics, 2) practicing a robust pre-writing process before typing of open response answers, 3) increasing the frequency of academic intervention support for both math and ELA needs, and 4) implementing SIPPS in intervention. Additionally, increasing exposure to the assessments through interim assessments, as well as gaining familiarity with the technology, will in turn support the overall accuracy of assessment results with respect to understanding.**

### **Section VI: Notes (Optional space for contextual information about data and/or target-setting process)**

NOTES:

# CONTINUOUS IMPROVEMENT PLAN (2023-2024)

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

### Section VII: Staff Performance - Previous Year Results & Current Year Performance Targets

**(Section VII is required; metrics should be aggregated by grade and subject, as appropriate)**

**Important Note:** Data should only be provided in the 2022-23 RESULTS column for groups of teachers / staff of 5 or more who use the same assessment tool. If your teacher / staff group is fewer than 5, please enter "n size" in the 2022-23 RESULTS column.

**Instructions:** Identify the staff group using the Grade(s) and Subject(s) fields. Note that all staff in a group should use the same assessment tool, which you should identify. Provide the 2022-23 Performance Target for that group, as identified in your LEA's 2022-23 CIP. If you did not set a target for that group last year, enter "Not Available." Provide the 2022-23 Results for the group (provided the group is 5+). Then use the far right column to set a 2023-24 Performance Target (goal) for the % of students in that group who will meet their target in the 2023-24 school.

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2022-23 Performance Targets	2022-23 RESULTS	2023-24 Performance Targets
K	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	Not Available	n size	n size
1	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	Not Available	n size	n size
2	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	Not Available	n size	n size
3	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	Not Available	n size	n size
4	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	Not Available	n size	n size

## CONTINUOUS IMPROVEMENT PLAN (2023-2024)

### METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2022-23 Performance Targets	2022-23 RESULTS	2023-24 Performance Targets
5	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	Not Available	n size	n size
6	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	Not Available	n size	n size
7	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	Not Available	n size	n size
8	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	Not Available	n size	n size